## Gujarat Vidyapith, Ahmedabad

## **Department of English**

M.A. (English)

#### **Semester II**

### To Be Effective from Academic Year 2023-24

(2023-24, 2024-25 and 2025-26)

**ENG 203: Translation Studies** 

Credit: 4 No. of Hours: 60

**Internal Evaluation: 40** 

**Semester-End Examination: 60** 

**Objective:** This paper aims to look at theoretical as well as practical aspects of translation studies. The paper will explore various dimensions of translation studies and critically evaluate a major Gujarati literary text translated in English.

## **Learning Outcomes:**

After completing the course, the students:

- 1. can explain translation activity and exercise as a serious branch of learning and its importance as a contributory discipline in the spread of knowledge and information.
- 2. can describe the multi-lingual scenario of Indian cultural landscape as well as nature and expressive variety among different languages in India.
- 3. can demonstrate the problems encountered while translating literary texts from one language to another language.
- 4. can undertake small translation projects.

Unit	Title	Te	aching Methodology	Weighta
No.				ge and Duration
1	What is Translation?	1.	Classroom lectures	25%:
	Source language and Target Language		PPT	12 Hours
	<ul><li>1.1 Loss of Meaning</li><li>1.2 Translation as mapping one world</li></ul>	3.	YouTube Videos on relevant topics	
	view with another	4.	Comparison of translated	
	1.3 Purpose and Importance of Translation		and original texts.	
2	Types of Translations	1.	Classroom lectures	25%
	2.1 Metaphrase	2.	PPT	12 Hours
	2.2 Paraphrase			
	2.3 Bilingual / Multilingual Collaborative			
	Translation			
	2.4 Back Translation as an Emerging			
	Trend			

3	<b>Critical Study of a Translated Text:</b>	1. Classroom lectures	25%
	3.1 Joseph Mcwan: <i>Angliyat</i>	2. Classroom discussions.	15 Hours
4.	Critical Study of a Translated Text:	Classroom lectures	25%
	4.1 Premchand: <i>Nirmala</i>	2. Discussion on the	15 Hours
		translation of various	
		typical dialectical	
		expressions in the source	
		language and their	
		adaptation in the target language.	
		language.	
5	Self Study	Students' Presentation	6 Hours
	Practical Translation	A list of short stories and prose	
		in regional language will be	
		provided to students for	
		translation into English. Each	
		student will be given a short	
		story and a poem for	
		translation into English. The work will be discussed in the	
		classroom in the given number	
		of contact hours.	

NB: Unit 5 will not be asked in the internal or semester-end examination. It will only for continuous evaluation in the form of students' presentation.

### **Recommended Texts:**

Bassnett, Susan. Translation Studies. Routledge, 1991.

Mcwan, Joseph. Angliyat.

Mukherjee, Sujit. Translation as Discovery. Hyderabad: Orient Longman, 1994.

Niranjana, Tejaswini. Siting Translations: History, Post-Structuralism, and the Colonial Context. Berkeley: University of California Press. 1992.

Premchand. Nirmala.

Selver, Paul. The Art of Translating Poetry. London: John Baker, 1966.

Singh, A.K. Translation: Its Nature and Strategies.

Singh, A.K. Translation: Its Theory and Practice.

Venuti, Lawrence. The Translation Studies Reader. London and New York: Routledge, 2000.

### **Unit Wise Essential Reading List**

#### **Unit 1.What is Translation?**

Bassnett, Susan. *Translation Studies*. London and New York: Routledge, 1991. Mukherjee, Sujit. *Translation as Discovery*. Hyderabad: Orient Longman, 1994.

Niranjana, Tejaswini. Siting Translations: History, Post-Structuralism, and the Colonial Context.

Berkeley: University of California Press. 1992.

Selver, Paul. The Art of Translating Poetry. London: John Baker, 1966.

Singh, A.K. Translation: Its Nature and Strategies.

Singh, A.K. Translation: Its Theory and Practice.

Venuti, Lawrence. The Translation Studies Reader. London and New York: Routledge, 2000.

### **Internet Resources**

Introduction to Translation Studies

https://www.youtube.com/watch?v=stlpQeYxguM

Naom Chomsky "Concept of Language"

https://www.youtube.com/watch?v=hdUbIlwHRkY

Meaning, Nature and Scopes of Translation

http://osou.ac.in/eresources/CIT-01-Unit-01-

Meaning, %20Nature %20and %20Scope %20of %20Translation.pdf

Loss in Translation<a href="https://www.publicbooks.org/loss-in-translation/">https://www.publicbooks.org/loss-in-translation/</a>

# **Unit 2.Types of Translations:**

Bassnett, Susan. Translation Studies. Routledge, 1991.

Mukherjee, Sujit. Translation as Discovery. Hyderabad: Orient Longman, 1994.

Selver, Paul. The Art of Translating Poetry. London: John Baker, 1966.

Singh, A.K. Translation: Its Nature and Strategies.

Singh, A.K. Translation: Its Theory and Practice.

### **Internet Resources**

Types of Translation https://www.amu.ac.in/emp/studym/99994902.pdf

All Types of Translation <a href="https://pecattestation.com/translation-types">https://pecattestation.com/translation-types</a>

Peraphrase and Metaphrase

 $\frac{https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198718390.001.0001/oxfordhb-9780198718390-e-12$ 

Translation

http://www.muteba.de/index.php?option=com\_content&view=article&id=236&catid=14&Itemid =272&lang=en

## Unit 3. Critical Study of a Translated Text: Joseph Mcwan's Angliyat

Macwan, Joseph. Angliyat. Trans. The Step-Child by Rita Kothari. New Delhi: OUP. 2003.

## **Unit 4 Critical Study of a Translated Text:**

Premchand. Nirmala Trans. Alka Goyal. New Delhi: Original Black Classics. 2023.

## **Examination Pattern**

Continuous Evaluation: Total Marks: 20

**Components** 

1. Student's Presentation from Unit 5: Self Study

Marks: 10

a. Understanding of the subject matter

b. Command over the language

c. Confidence

d. Answering questions

2. Assignmenta. Understanding of the question

b. Use of multiple textual material

c. Grammatical accuracy

c. Grammatical accuracy

Internal Examination Total Marks: 20

Total internal examinations of 20 marks each will be conducted and the higher marks from either of the examinations will be considered.

Marks: 10

Semester End Examination Total Marks: 60

This will have equal representation from each unit. Following is a sample from each unit:

### **Unit 1: What is Translation?**

1. One long question of 15 marks with internal options.

For example: Define translation and comment on the process of translation

## **Unit 2: Types of Translations**

1. Two short questions of 7.5 marks each.

For example: Write short notes on any two of the following:

- 1. Metaphrase
- 2. Paraphrase
- 3. Back Translation
- 4. Bilingual Translation

### Unit 3: Critical Study of a Translated Text: Joseph Mcwan's Angliyat

1. One long question of 15 marks with internal options.

For example: Describe in detail the quality of Translation and the difficulties the translator might have encountered in translating the given text.

## Unit 4: Critical Study of a Translated Text: Premchand's Nirmala

1. One long question of 15 marks with internal options.

For example: Describe in detail the quality of Translation and the difficulties the translator might have encountered in translating the given text.

OR

2. Two short questions of 7.5 marks each.

The examiner can ask short notes based on the novel/ the translation process/ and any other issue related to the translation exercise of the novel.